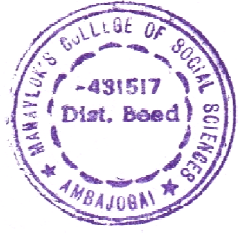




MANAVLOK'S COLLEGE OF SOCIAL WORK

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Best Practice - 01

1. Title of the Best Practice

“Thursday for Skill Development”

2. Objectives of the practice –

- To sensitize social work students for different social issues
- To realize them the dignity of work and commitment to integrated work culture.
- To provide learning opportunities to students for capacity building.

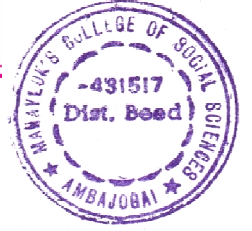
3. The Context-

Social Work is one of the most relevant and compatible disciplines to address complex issues and challenges in a comprehensive manner at societal level at large. Today the situation in society is getting more and more incorporeal due to socio economic and environmental degradation. The dynamics at village to global has been changing and become controversial raising the violation of human rights. In such situation intervention of professional social work is immensely required. However the capacity building for professional development of social work students is a great challenge and need to be tackled by adopting strategies to strengthen their skills, knowledge and attitude. The students enrolled to MSW course are from rigid cultural and rural background mostly. They lack communication skill, reading and writing proficiency, possess gender biased mind set, caste based conflicts and illogical attitude.



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4. The Practice –

Special Thursday is a set of four activities which are planned distinctly for each Thursday in every month. It executed regularly throughout the year. Students and staff wear Khadi as a uniform and clean the surrounding together. Groups of students under the supervision of faculties contribute in cleaning. It helps to realize importance of team work and inculcate value dignity to work,

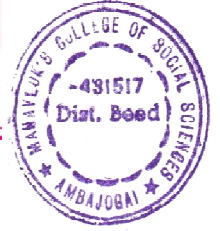
First Thursday - is planned for Skill Lab. Skill lab is a learning exercise for students. The laboratory method offers organized opportunities for trainees to develop skills which are required to resolve issues in various social settings. The skill laboratory also aims at enabling students to develop skills especially in the method of social work practice. The sessions are generally conducted by simulating situations so that the students can practice and develop necessary skills and attitude in a gender friendly environment.

Second Thursday - is planned for awareness Songs. Awareness songs are assumed as the starter to lead the programme with subject oriented messages. It also helps to create energetic just environment and feel people relaxed and switch their attention to the purpose of the programme. Thus awareness song is also a skill by which one can bring attention and participation of audience in a inclusive manner. Faculties and students perform group songs when they gathered at ' Kalyan Mandapam in Marathi as well as Hindi which are full of social oriented messages. It helps students to conduct meetings or programmes at community level in a democratic and friendly manner.



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Third Thursday – Every IIIrd Thursday “ Bhumika “ a wall magazine is being displayed and presented by students. A group of students are assigned to prepare write up on specific mostly current social subjects. It helps student to improve communication skill, reading and writing skill as expected to the social work discipline. It notices the increased Stage courage and confidence, understanding of the specific subject.

Forth Thursday – It is an unique kind of best practice that focuses on Student led platform called “ Parivartan College Katta “ The idea is providing student an opportunity to build leadership qualities and managerial skills. Students constitute a committee from both the classes. They decide the plan and invite guests from various fields to the platform to share his/her work. Students interact with guests and build democratic partnership. It helps to acquire skills of holding and managing the programmers with coordination.

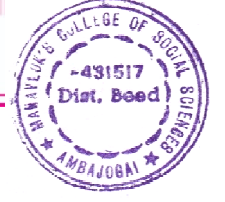
5. Evidence of Success –

“Special Thursday “is one of the best practices of our institution. These activities are regularly practiced in our institution. Shramadan, Khadi , Skill lab , Awareness songs and College Katta have definitely changed the perspectives of students. Student’s particularly male students before admission to the MSW course possess a very conventional and gender biased mind set. They hesitate to clean primices with broom feeling disrespect to the simplicity and manual labor. After some period of time they overcome the feeling and very easily get connected to the unprivileged community individuals.



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We notice improved bonding among the students and skills like negotiation, identifying problems, planning and administration, evaluation at events in college and community level.

Bhumika wall magazine and College Katta has improved the confidence level of students in conducting various programme at community level. The reading and referring books from library and presentation skill also improved. Change in behavior, rational thinking, involvement in local social movement can easily noticed. They mention it in the feedback forms and even parents also communicate the change they notice in their ward to the institution

6. Problems Identified & resources required –

Our institution make enough efforts to enhance the student's rational perspectives and sensitize them for the social aspects. The Students from various socio economic backgrounds need to be interacted regularly. The Parivartan College Katta is a very successful initiative and practice however students could not invite individuals from outside of the Ambajogai block. Due to packed schedule offered in the syllabus, students get difficulties in conducting the college katta. The Katta does not have any funds although students manage resources to make available resource person. The interactions with idols of social work, or youth committed to the social or environmental cause may lead to great inspiration to students.

R.A. Rande

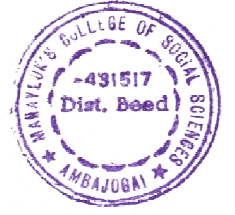
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Best Practices- 02

1. Title of the Practice

Student-Parent-Teacher-Management Meet

2. Objectives of the Practice

- To orient the Master of Social Work programme to parent and students.
- To give information to parents and students about the rules and regulation of the college
- To provide a common platform to students, parent, teacher and management to share their thoughts about MSW education.
- To create feelings of ownership and responsibility among all above components of education process.
- To build rapport among all to make aware students and parents about regularity, punctuality and discipline of the college.

3. The Context

Manavloks College of social work started with the sincere aim of preparing trained professional social workers which is based on humanitarian values. To inculcate the philosophy, principles and values among the students, college organizes the parents meet to try for building a partnership where a teacher often introduces parents to their teaching styles, discipline methods, classroom teaching, field work, research activities and participation of students in each and every activities of the programme, Which help them to inculcate the skills, techniques of social work.



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In Marathwada region, the absentee for the classroom is increasing. The colleges are experiencing irregularity of the students in classrooms. This trend spoils the education system. The student's attendance and regular teachings are essential for quality education. By keeping the present trends of irregularity of the students, college has taken the initiative to implement effectively the course content.

It is also found that, parents don't know about the course in which his/her ward is learning. Parents and students are not familiar with the scope and opportunities of this course and capacity and competencies required. The students aimlessly admit for the course. parents are mostly unknown about the academic performance of their ward in the course, So it is necessary to have parents meet which introduces the aims and objectives of the programme, by keeping all this background, college arranges the meet once in a year at the beginning of the MSW programme, which helps to built bright carrier from this programme.

4. The Practice

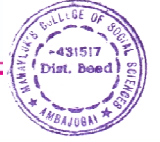
To acquire professional skill, knowledge, attitude, techniques and values of the course, regularity and sincerity of the students in all curricular, co-curricular and extra-curricular activities are essential. So, to introduce the importance, scope and opportunities of the course college conducts parents-student-teachers-management meet every year at the beginning of the programme.

The main purpose of meet was to create a common platform where students parents teachers and management members come together to enrich the students educational experiences and discuss variety of issues regarding overall development of the students. Staff members and management members explain



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the rules, disciplines and other activities in the college. In this meeting role of the student, expectations from the parents, and responsibility of the teacher and support of the management is discussed in detail.

In this meeting teacher introduces parents to their teaching styles, discipline method and class room teaching, field work and research activities etc. expressing their commitment to their wards education such as their organizational skills and positive attitude. In this meeting, the parents of MSW 1st and 2nd year are participates, co-ordinator of the meet invites the parents and they are welcomed by teacher, principal and management.

This activity creates the bond among parents, student and teacher to facilitate the implementation of the course effectively.

5. Evidence of Success

This activity has positive impact on the students and parents. The parents and students are familiar with course content and its structure and opportunities available for this programme.

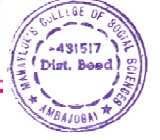
The college begins with National Anthem and necessary instruction. This has very positive impact on the students. The students attend the college sharply at 10.25 am. The rules and regulations are signed by the parents, so they are binding to implement it.

This meet provides the common platform to students, parent, teacher and management to share their thoughts about MSW education and further improvements. On the suggestions of the parents, college has started competitive exam classes, shifted library and some changes made in college canteen, ladies room, and increase in reference books.



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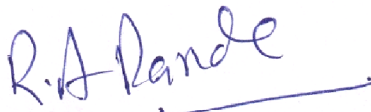
- This meet creates the feelings of ownership and responsibility among the all above components of education process. Every now and then parent visits to the college and discuss about academic performance of their ward and exchange information about students' academic progress and difficulties in teaching learning process.


6. Problems Encountered and Resources Required

To convince the parents to attend the meet is a challenge faced by the institution. It requires more follow-up. Most of the parents are uneducated and unaware about the importance of the education. Parents are seen neutral towards their wards education and reluctant to attend the meet. However, continuous follow-up made it possible to attend the meet.

7. Notes (Optional)

Every higher education institute should arrange the parent teacher student and management meet every year for the overall development of the students. The college should always remain in touch with the parents about the academic achievement of their ward.


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